



00:01	 Welcome and Introductions (Secretariat) Administration of American Secretariation (Secretariation)
00:30 00:33	 Adoption of Agenda and Organization of the Meeting (Secretariat) Mandate and Objectives of the HLG-IGIF (Secretariat)
00:40	4) Election of Co-Chairs (Secretariat)
00.40	a) Co-Chair nominations and modalities for agreement
	b) Opening statements from Co-Chairs
00:50	5) Confirming the Role of the HLG-IGIF (Co-Chair)
00.00	a) Key functions
	b) Membership composition
	c) Methods of work
	d) Finalize and adopt Terms of Reference
01:05	6) Status of IGIF Implementation (Co-Chair)
	a) Operationalizing the IGIF, Implementation Guide and Country-level Action Plans
	b) Publicity, communication and marketing
	c) Coordination and coherence
	d) E-learning
01:15	7) Functions and Initial Programme of Work (Co-Chair)
	a) Issues to be addressed
	b) Programme of work
01:55	8) Other business (Co-Chair)

AGENDA ITEM #3 Mandate and Objectives of the HLG-IGIF (Secretariat) Mandate -At its tenth session, UN-GGIM in making decision 10/103: > noted the global significance of the Integrated Geospatial Information Framework (IGIF), which serves as a key umbrella for the many activities under the purview of the Committee of Experts, including the regional committees and thematic groups of UN-GGIM, which could be applied to any country to guide transformational change, and which would be a living and usable document to be reviewed and refined through an iterative process, on the basis of the practical implementation experiences of Member States; endorsed the establishment of a dedicated high-level group of experts, with balanced geographical representation and expertise, as a mechanism to provide strategic leadership, coordination and oversight in order to ensure the sustained success of the IGIF, and to mobilize the resources necessary to maintain the momentum and refinement of the IGIF as a continuously evolving process Positioning geospatial information to address global challenge United Nations Committee of Experts o UN-GGIM









maii to d	ntain the momentum and esign, develop and imple	d refinement of the IGI	F as a continual evolving	unding entities, to sustain and process; for strengthening capacities
		cademia, international	geospatial societies, and	entifying ways to leverage the the private sector, etc.;
nee	ds, and if required, coord	dinate their actions to s	0 1	ation community, understand their ment as deemed appropriate, rganizations); and
	ew and make recommer ropriate.	ndations on the IGIF, ind	cluding revisions and futu	re trends, to UN-GGIM, as



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	ENDA ITEM #5 nfirming the Role of the HLG-IGIF (Co-Chair, Sweden)
c)	Methods of work
	Principally through electronic exchanges and regular biannual meetings. Additional meetings may be decided by the co-Chairs in consultation with the HLG-IGIF as appropriate. A physical meeting of the Group will be conducted in conjunction with the annual session of UN-GGIM, when feasible.
	Work in an open, inclusive and transparent manner, and will operate with the assistance of a web-space to facilitate collaboration, knowledge management and information sharing.
	May establish sub-groups or task teams, utilizing the expertise and experiences of Member States and relevant experts, including from Regional Commissions of the United Nations and the World Bank, to work on particular aspects of its work. The Group may also invite experts, as appropriate, from international organizations, academia, civil society, and the private sector to contribute their expertise and experiences on implementation of the IGIF.
d)	Confirm and adopt the Terms of Reference
Ð	UN-GGIM United Nations Committee of Experts on Global Geospatial Information Management High-Level. Group on The Intergence of Experts on Global Geospatial Information Management gigim.un.org







IGIF: Implementation Guide Document Availability

Part 2 : Implementation Guide describes 'what' actions can be taken to strengthen geospatial information management. The Implementation Guide is a reference resource that provides information for governments to design, plan, establish, implement and maintain nationally integrated geospatial information frameworks in their country in such a way that transformational change is enabled, visible and sustainable. The Implementation Guide provides the specific guidance and options to be taken by countries in implementing the IGIF. Through each of the nine strategic pathways, it guides the user through the approach, content, rationale, options and considerations, principles that align with actions, and sample outcomes for comparison.

Solving the Puzzle English

- Strategic Pathway 1: Governance and Institutions English | Appendices
- Strategic Pathway 2: Policy and Legal English | Appendices
- Strategic Pathway 3: Financial English | Appendices
- Strategic Pathway 4: Data English | Appendices
- Strategic Pathway 5: Innovation English | Appendices
- Strategic Pathway 6: Standards English Appendices
- Strategic Pathway 7: Partnerships English | Appendices
- Strategic Pathway 8: Capacity and Education English | Appendices
- Strategic Pathway 9: Communication and Engagement English | Appendices

The broad global consultation of the Implementation Guide realized 68 responses, yielding 1350 separate items to review. Many countries, both developed and developing, are now implementing the IGIF and developing Country-level Action Plans, based on the guidance and tools that are presently available. That said, as a living document, there is still more that needs to be done to improve and refine the Implementation Guide.





LOBAL CONSULTATION DRAFT: 19 May 2020

Strategic Pathway 8

Capacity and Education

agic pathway establishes enduring cap programs so that the value and we is to raise awareness, build and stra les, shills, instincts, processes, resourc argonizations, community n to the fullest, including g

phoning awareness, knowledge and kn ind knitinds with aducation, training, or ng improves human resource capacities trations, communities and individuals.

elopment is about transformation entretions and societies. Especity re significant challenges and opportunities to op

to poor was once or making. I capacity development programs and educator that one neutration develop and strengther , ability hutinots, abilities, processes, and organizations, communities and individuals i commation for decision-making and sarvice debut we and emerging paradigms and technologies to resources

Pathwary II: Capacity and Education 1)Pege

GLOBAL CONSULTATION DRAFT: 19 May 2020

Formal Education

The four eler

Averarianea naeds and 'contect' o different is embrading of tethods, bringing tidon. and and

are underplaned by principles that promo

clans (and their interneisted actions) will ena isoments, which in turn will deliver significa mes and benefits for a country. These ou

- rtial awaranass and capabilities at all in Nopment and education programs; adoption and application of geospecial technologies and by government, organizations, communities and individuals;
- Why end innovative solutions to address real-world c opportunities and growth, and wellbaing for society;

217+24

Implementation Guide: Consultation draft

Strategic Pathway & Capacity and Education

GLOBAL CONSULTATION DRAFT: 19 May 2020



Positioning geospatial information to address global challenge

UNITEd Nations Committee of Experts on Global Geospatial Information Management HIGH-LEVEL GROUP ON THE INTEGRATED GEOSPATIAL INFORMATION FRAMEWORK

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REFINED DRAFT: 09 FEB 2021 Strategic Pathway 8 some conversion – others sound tournation in topics important to understanding concepts of geography and geospatial science; imparts knowledge, science and actinology, and develops competencies, skills and instincts in geospatial information management and its application. Formal Education Professional Training **Capacity and Education** and a second management and its a all Training – offers intensive, up-sk experience, and promotes lifelong isa ent needed to sustain geospatial in ent. Aids the adoption, adaptation and f emerging paradigms, technologies an inducing hearding for the second s pathway establishes enduring capacity develo Relevant Satanable Considering Alternatives Working Gr Target Field Summary are underpinned by principles that pro Planning for Action Development Approach Implementations Yan Interaction Programs Claterach suit athes ngthening awareness, knowledge and know-how, improving competencies, skills and institucts education, training, continual development, and lifelong learning improves human resource cities and capabilities for governments, organizations and communities, and benefit individuals. versory of Knowledg Skills and Resources hecklists, are print to successful city development is about transformations that empower individuals, leaders, orga acity developmen pecific country n strategies and prio s illustrated in and anch d by Figure 8.1 Approach -Assessment/ Analysis PCST and SW Analyses nted the actions (and their interrelated actions) will enable the ach which in tarn will deliver significant and sustainable national outcon sese outcomes include attaining: ant challenges and op tial information manage ent. This sation management. This strategic pathway considers these challenges ucing a change in operations and practice to achieve a degree of shared isopies and benefits of enduring capacity devolutionment and education businesses, entrepreneurs, academics and the community, Culturally ad geospatial awareness and capab elopment and education programs; ties at all levels the stiai Coordination adoption and application of geospatial tech ions, communities and individuals; Specialist Working Groups (SP1) See. lus in creativity and innovative solutions to address nities and growth, and well-being for society; and nance Model (SP1) In ta all capacity development programs and education systems are four key elements that are to develop and trengthen the knowledge, competencies, results, instituts, abilities, processes oucces: that governments, organizations, communities and individuals require to withis ial information for declinoimaking and service delivery. These include embracing new and garadigms and thechologies to bring enduring value and benefits to any geospatial organizations and the second secon In increase in the number of primary and secondary sci students and workplace persons equipped with increasing netincts in receracity and recognitial sciences. innovative con-actives real-w challenges, coo opportunities growth, and well society The four elements are: ness – raises, advocates and promotes the principles, values, needs and benefits of stial information via techniques including 'contact' courses, online courses, and Figure 8.1: The overall structure for the Capacity and Education Strategic Pathway - showing the four key elements, guiding principles, actions and intervalende actions, and the tools provided in the Appendices to 1|Page Strategic Pathway & Capacity and Education 2|Page Strategic Pathway & Capacity and Education 3 | Page ray 8: Capacity and Education **Implementation Guide: Refined draft** Positioning geospatial information to address global challenges United Nations Committee of Experts on Global Geospatial Information Management HIGH-LEVEL GROUP ON THE INTEGRATED GEOSPATIAL INFORMATION FRAMEWORK UN-GGIM















